

Grand Saline ISD – Beginning Band Syllabus

School Year: 2025–2026

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Course Overview

Beginning Band is designed to introduce students to the fundamentals of music theory, rhythm, and instrumental performance. Over the course of the year, students will learn to read music, develop proper playing techniques, and perform as part of an ensemble. Instruction includes both individual skill-building and group collaboration.

Course Goals

By the end of the year, students will be able to:

- Identify and read basic musical notation, including staff, clefs, key signatures, and rhythms.
 - Play with proper posture, embouchure, and tone quality.
 - Count and perform rhythms with accuracy.
 - Demonstrate care and maintenance of their instrument.
 - Perform beginning-level band repertoire with appropriate dynamics and phrasing.
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Grading Policy

- **Playing Assessments:** 40%
 - **Written Theory & Rhythm Quizzes:** 30%
 - **Daily Participation & Preparedness:** 20%
 - **Homework/Practice Records:** 10%
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Practice Expectations

Students should practice **at least 20 minutes per day, 5 days a week**. Weekly Assignment Sheets will outline specific goals. Parents are encouraged to monitor practice habits.

Classroom Expectations

1. Come prepared with all materials.
2. Be on time and ready to play.
3. Follow instructions the first time they are given.
4. Treat your instrument, music, and others with respect.
5. No food, gum, or drinks in the band room (water is fine).